# **Medical Training Survey 2022**

Medical Board of Australia and Ahpra

Report for Tasmania



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#### 2022 MEDICAL TRAINING SURVEY

The Medical Training Survey (MTS) is proving to be an invaluable diagnostic tool, shining a light on the state of medical training in Australia.

With 56% of trainees sharing their insights in the 2022 MTS, there is a robust evidence base to inform ongoing improvements in training.

Each year, MTS results signal both what's going well in training and issues to watch. Trends are visible early, enabling close monitoring or swift action by agencies best placed to respond and effect positive change.

There is still a lot going well in medical training, some important issues that require attention and some early trends to monitor closely.

The culture of medical training needs attention. It is totally unacceptable that 55% of Aboriginal and Torres Strait Islander trainees experienced and/or witnessed bullying, harassment, discrimination and racism. It is inexcusable that 34% of all trainees did. The 1% variation from last year in the overall rate reported is not statistically significant and sets a baseline for a problem that demands action.

The source of bullying, harassment, discrimination and racism changed in 2022, with an increase in patients and or family/carers identified as the source of the incident (up from 38% in 2021 to 45% in 2022). This is an important issue to watch and may point to frustrations with a health system under pressure.

A new question about reasons for not reporting concerns about bullying, harassment, discrimination and racism proved its value. We no longer have to speculate that trainees are concerned about the consequences of reporting, we know this is true. Of those who had experienced bullying, harassment, discrimination and/or racism, 70% did not report it. Of these trainees, 55% were concerned about the repercussions, and 51% said nothing would be done if they did make a report.

Fault lines in the culture of medicine revealed by the MTS warrant ongoing, collaborative solutions from agencies across the health sector. The Board will continue the policy and professional standards work that will underpin sector wide action, in collaboration with the frontline organisations who hold the keys to lasting cultural change.

There has been a 7% increase (to 53%) in the number of trainees who rated their workload as heavy/very heavy

since the pandemic started in 2020. On the upside, this year's results reveal an increase in the number of trainees getting paid for their overtime.

The COVID-19 pandemic continued to impact on training in most areas, but slightly differently from the previous year. In 2022, workload was adversely affected, while exam preparation and training opportunities were largely impacted in 2021.

We are delighted that the participation rate for Aboriginal and Torres Strait Islander trainees increased from 158 in 2021 to 191 in 2022. The MTS has given us all an important opportunity to listen to and act on the feedback from these trainees, as we move towards providing culturally safe and appropriate medical training and more broadly, culturally safe medical care.

Other small changes indicate there was a dip in the quality of teaching in 2022, and a drop in the number of trainees who would recommend their current training position or organisation (from 80% in 2021 to 78% in 2022) to others.

More trainees are considering a future outside of medicine (up from 18% in 2021 to 20% in 2022). Disturbingly, at 29% this rate is higher for Aboriginal and Torres Strait Islander trainees.

Australia continues to deliver high quality medical training, producing doctors who provide high quality medical care to patients in this country.

However, MTS results suggest that in 2022, things were not quite as good in medical training as they have been in previous years. Qualitative research and analysis would be needed to definitively understand the reasons for this, but it is possible that broader, pandemic-related health system pressures are adversely affecting medical training. Through the MTS, the health sector has been given early warning about issues to address. We all owe it to trainees to act.



Dr Anne Tonkin Chair, Medical Board of Australia

#### INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2022 representing the fourth wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

#### **METHOD**

Data collection for the MTS involved receiving responses to an online survey from n = 23,083 doctors in training, with n = 22,135 responses eligible for analysis (i.e. currently training in Australia) between 28 July and 8 October 2022.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Tasmania (Tas) are presented at an overall level. To explore results within Tas further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

## **INTERPRETING THIS REPORT**

This report provides key results based on n = 549 doctors in training working in locations across Tasmania compared against national results (n = 22,135) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

## **OVERALL SATISFACTION**

#### I would recommend my current training position to other doctors

	Total agree: 78%				Fotal disagree: 8%	
Tas	(n=486)	32%	46%	14%	<b>5%</b>	
		Total agree: 78%		Total disag	gree: 7%	
National response	(n=18,393)	30%	49%	14%	5%	

#### I would recommend my current workplace as a place to train

Total agree: 76%			Total disag	gree: 11%			
Tas	(n=486)	34%		42%	13%	<mark>6%</mark> 4%	
105	Т	Total agree: 77%			Total dis	Total disagree: 8%	
National response	(n=18,394)	32%		46%	15%	<mark>5%</mark>	
Key: Strongly agree	Agree	Neither agree n	or disagree	Disagree	Strong	gly disagree	

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

#### **HIGHLIGHTS**

Quality of orientation		Total excellent/good: 77%		Total terrible/poor: 5%
Tee	(n=497)	24%	53%	17% 4%
Tas		Total excellent/good: 73%		Total terrible/poor: 4%
National response	(n=19,092)	23%	50%	23%
Quality of clinical supe	rvision	Total excellent/good: 88%		Total terrible/poor: 2%
Tas	(n=504)	41%	47%	9%
		Total excellent/good: 86%		Total terrible/poor: 2%
National response	(n=19,353)	41%	45%	11%
Quality of teaching ses	sions	Total excellent/good: 82%		Total terrible/poor: 3%
Tas	(n=509)	25%	56%	16%
185		Total excellent/good: 82%		Total terrible/poor: 3%
National response	(n=19,225)	23%	58%	16%
Quality of training to re	ion nationsf			

#### Quality of training to raise patient safety concerns

	Tot	al excellent/good: 79%		Total terrible/poor: 2%		
Tas	(n=486)	31%	49%	19%		
145	Tot	al excellent/good: 79%		Total terrible/poor: 3%		
National response	(n=18,509)	27%	53%	18%		
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree		

Orientation received | Q27B. How would you rate the quality of your orientation? Base:

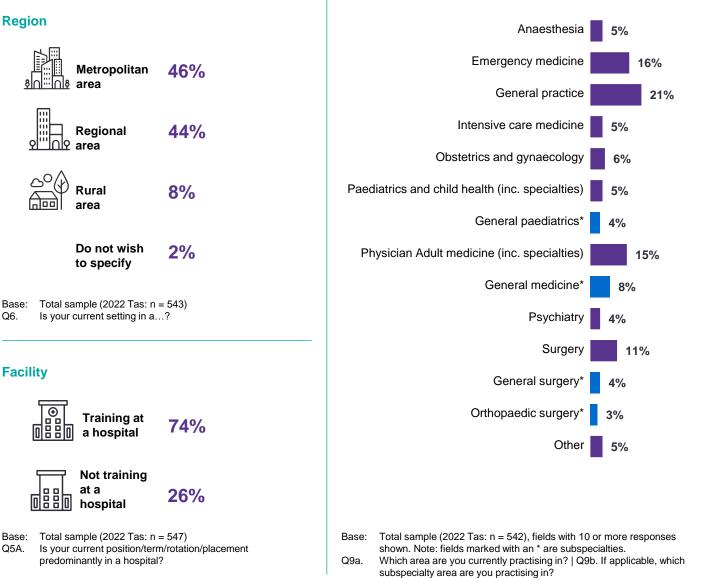
Base:

Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review? Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your Base: training on how to raise concerns about patient safety?

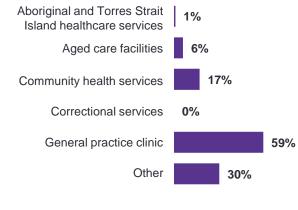
**CURRENT ROTATION / TERM / POSITION** 

## Profile of Tas doctors in training

#### SETTING

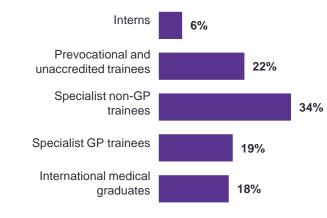


## Additional settings worked in



Base: Total sample excluding Not applicable (2022 Tas: n = 208)
 Q5c. Select any additional settings you work in / Which settings do you work in?

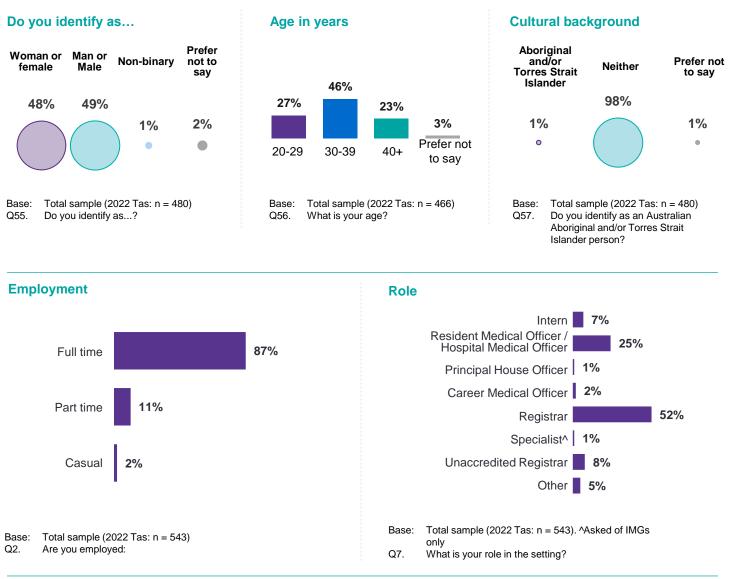
## **DOCTOR IN TRAINING COHORT**



Base: Total sample (2022 Tas: n = 549)

## Profile of Tas doctors in training

#### DEMOGRAPHICS





#### Postgraduate year average is



#### Primary degree



Base: Total sample (2022 Tas: n = 492) Q58a. Did you complete your primary medical degree in Australia or New Zealand?

## Profile of Tas doctors in training

#### SPECIALIST TRAINEES

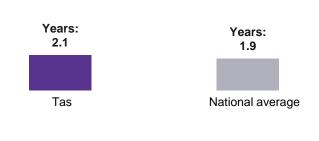
On average, specialist trainees in Tas have been in their training program for



Base: Specialist trainees (National: 2022 n = 12,155; Tas: 2022 n = 286)
Q15. How many years have you been in the College training program?

#### **INTERNATIONAL MEDICAL GRADUATES (IMGs)**

On average, IMGs in Tas have held registration in Australia for



Base:IMGs (National: 2022 n = 2,231; Tas: 2022 n = 99)Q10.How many years have you held registration in Australia?

#### **INTERNATIONAL MEDICAL GRADUATES (IMGs)**

#### **Pathway** Specialist and competent authority pathway 0% 10% Specialist pathway Standard pathway (AMC exam) 44% Standard pathway (Workplace based assessment) 40% 2% Competent authority pathway Short term training pathway 1% Other 1% Unsure 1% Base: IMGs (2022 Tas: n = 99)

Q11a. Which pathway are you in?

#### Specialist pathway assessment

Chart not shown due to insufficient sample size.

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (2022 Tas: n = 10)

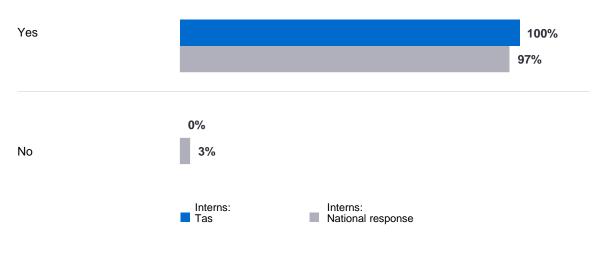
Note: IMGs were shown other colleges. Only colleges with 10 or more responses are shown.

Q11b. Which college(s) did your specialist pathway assessment?

## **Training curriculum - Interns**

## INTERNS IN TAS WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

100% of interns in Tas had an intern education program, which was a similar proportion to the national response for interns (97%).



Base: Interns (National: 2022 n = 993; Tas: 2022 n = 34)

Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

## INTERN EDUCATION PROGRAM

#### My intern education program is helping me to continue to develop as a doctor

		Total agree: 76%		Total disagree: 3%
Interns: Tas	(n=34)	18%	59%	21%
Internet		Total agree: 79%		Total disagree: 5%
Interns: National response	(n=935)	19%	60%	16% <mark>4%</mark>

#### There are opportunities for me to meet the requirements of my intern education program in my current setting

	То	otal agree: 91%		Total disagree: 3%
Interns: Tas	(n=34)	21%	71%	6%
Interns:	Τα	otal agree: 77%		Total disagree: 10%
National response	(n=934)	22%	55%	13% 8%
Key: Strongly agree	Agree	Neither agree	nor disagree Disagree	Strongly disagree
Base: Interns with an intern educa	ation program. National r	esponse is filtered to inte	erns with an intern education program	

Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

## **Training curriculum - Interns**

## **INTERN EDUCATION PROGRAM (continued)**

#### I understand what I need to do to meet my intern education program requirements

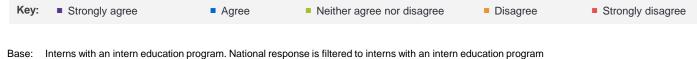
		Total agree: 91%		Total disag	ree: 3%
Interns: Tas	(n=34)	15%	76%		6%
Intorna		Total agree: 79%		Total disag	gree: 8%
Interns: National response	(n=934)	23%	56%	13%	8%

#### My intern education program is preparing me for future medical practice

		Total agree: 74%		Total disag	ree: 6%
Interns: Tas	(n=34)	18%	56%	21%	
		Total agree: 77%		Total disag	ree: 6%
Interns: National response	(n=934)	17%	60%	17%	<mark>4%</mark>

#### My intern education program is advancing my knowledge

		Total agree: 74%		Total disagree: 6%	
Interns: Tas	(n=34)	18%	56%	21%	
Internet		Total agree: 80%		Total disagree: 5%	,
Interns: National response	(n=934)	19%	61%	15% 4%	

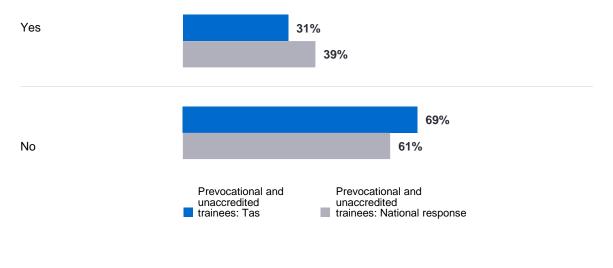


Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

## Training curriculum - Prevocational and unaccredited trainees

## PREVOCATIONAL AND UNACCREDITED TRAINEES IN TAS WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

Prevocational and unaccredited trainees in Tas (31%) were less likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (39%).



Base: Prevocational and unaccredited trainees (National: 2022 n = 5,549;Tas: 2022 n = 121) Q12. Do you have a professional development or training plan?

## PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

#### My plan is helping me to continue to develop as a doctor

	٦	Fotal agree: 86%	Total disag	gree: 3%
Prevocational and unaccredited trainees: Tas	(n=37)	38%	49% 1	1%
	1	Total agree: 91%	Total disa	gree: 2%
Prevocational and unaccredited trainees: National response	(n=2,110)	38%	53%	7%

#### There are opportunities for me to meet the requirements of my plan in my current setting

	т	otal agree: 86%		Total disagree: 8%	
Prevocational and unaccredited trainees: Tas	(n=37)	27%	59%	5% 5%	
Prevocational and unaccredited	Т	otal agree: 86%		Total disagree: 4%	
trainees: National response	(n=2,108)	30%	57%	9%	
Key: Strongly agree	Agree	Neither agree nor disagre	e Disagree	Strongly disagree	
Base: Prevocational and unaccredited trainees with a professional development or training plan. National response is filtered to prevocational and					

unaccredited trainees with a professional development or training plan. Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

## Training curriculum - Prevocational and unaccredited trainees

Total agree: 86%

35%

34%

## **PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)**

#### I understand what I need to do to meet my plan requirements

Prevocational and unaccredited (n=37)trainees: Tas

Prevocational and unaccredited (n=2,109) trainees: National response

Prevocational and unaccredited (n=37) trainees: Tas Total agree: 91%

Prevocational and unaccredited (n=2.109) trainees: National response

#### My plan is advancing my knowledge

Prevocational and unaccredited (n=37) trainees: Tas

Prevocational and unaccredited (n=2,109) trainees: National response

Total agree: 81%	т	otal disagree: 5%
30%	51%	14%
Total agree: 91%	-	Total disagree: 2%
32%	59%	7%

51%

57%

Total disagree: 3%

Total disagree: 2%

Strongly disagree

11%

7%

Total agree: 86%	Tota	l disagree: 3%
32%	54%	11%
Total agree: 91%	Tota	I disagree: 2%
36%	55%	7%

Disagree

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Agree

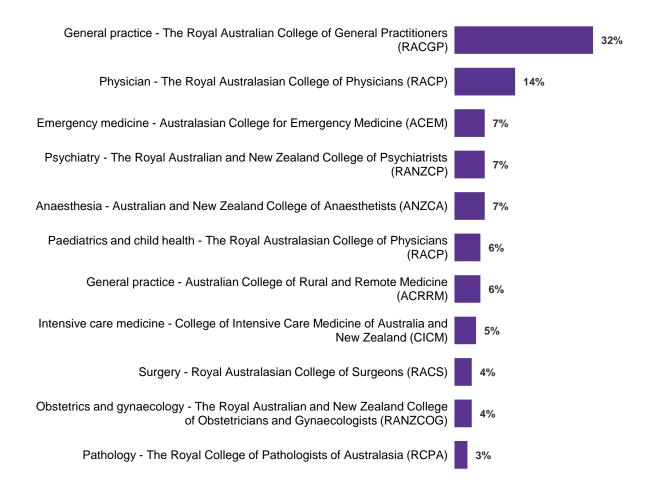
Key:

Strongly agree

Neither agree nor disagree

## **Training curriculum - Specialist trainees**

#### SPECIALIST TRAINING PROGRAM



Base: Specialist trainees (Tas: 2022 n = 287), fields with 10 or more responses shown.

Q14. Which specialist training program(s) are you doing?

## Training curriculum - Specialist non-GP trainees

## TRAINING PROGRAM PROVIDED BY COLLEGE

#### The College training program is relevant to my development

		Total agree: 86%	Total di	isagree: 6%	I
Specialist non-GP trainees: Tas	(n=177)	32%	55%	7%	
Specialist non-GP trainees:		Total agree: 88%	Total d	isagree: 5%	D
National response	(n=8,584)	32%	55%	7%	

## There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 83%	gree: 83% Tot	
Specialist non-GP trainees: Tas	(n=177)	28%	55%	8% <mark>5%</mark> 4%
		Total agree: 86%	То	tal disagree: 6%
Specialist non-GP trainees: National response	(n=8,586)	28%	58%	<mark>8% 4%</mark>

#### I understand what I need to do to meet my training program requirements

		Total agree: 90%	Total disagree: 5%	
Specialist non-GP trainees: Tas	(n=177)	29%	61%	5%
145		Total agree: 89%		Total disagree: 4%
Specialist non-GP trainees: National response	(n=8,591)	28%	61%	7%

#### The College supports flexible training arrangements

Total agree: 58%				T	Total disagr	ee: 22%
Specialist non-GP trainees: Tas	(n=170)	21%	36%	20%	14%	9%
105		Total agree: 56%			Total disagr	ee: 19%
Specialist non-GP trainees: National response	(n=8,254)	15%	40%	25%	12%	7%



Base: Specialist non-GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

## Training curriculum - Specialist non-GP trainees

#### **COMMUNICATION WITH COLLEGE**

#### My College clearly communicates the requirements of my training program

Total agree: 71%			Total disagree: 15%		
Specialist non-GP trainees: Tas	(n=179)	17%	54%	15%	11% 4%
Specialist non-GP trainees:		Total agree: 72	%	Total d	isagree: 13%
National response	(n=8,564)	18%	53%	15%	<mark>9% 4</mark> %

#### My College clearly communicates with me about changes to my training program and how they affect me T - 4 - 1 000/

-	Total agree: 63%			Total disagree: 19%		
Specialist non-GP trainees: Tas	(n=176)	15%	48%	18%	12%	7%
		Total agree: 64	4%	Tota	al disagre	e: 16%
Specialist non-GP trainees: National response	(n=8,514)	16%	48%	20%	12%	5%

#### I know who to contact at the College about my training program

Total agree: 68%			Total disagree: 16%			
Specialist non-GP trainees: Tas	(n=179)	19%	49%	16%	11%	4%
		Total agree: 72%		Total d	isagree: 1	13%
Specialist non-GP trainees: National response	(n=8,561)	19%	53%	15%	9%	4%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

## Training curriculum - Specialist non-GP trainees

#### **ENGAGEMENT WITH COLLEGE**

#### The College seeks my views on the training program

		Total agree: 4	47%		Total disagre	e: 25%
Specialist non-GP trainees: Tas	(n=178)	8%	39%	28%	19%	6%
Specialist pop CD trainage:		Total agree: 4	45%		Total disagr	ee: 26%
Specialist non-GP trainees: National response	(n=8,492)	8%	37%	29%	20%	6%

#### I am represented by doctors in training on the College's training and/or education committees

		Total agree: 61%	%	Total disa	gree: 10%	
Specialist non-GP trainees: Tas	(n=178)	12%	49%	29%	7%	
Specialist non-GP trainees:		Total agree: 63%	%	Total disagree: 11%		
National response	(n=8,489)	10%	53%	26%	9%	

#### I am able to discuss the College training program with other doctors

		Total agree: 84%		Total disagree: 6%
Specialist non-GP trainees: Tas	(n=178)	16%	68%	10% 4%
Specialist non-GP trainees:		Total agree: 83%		Total disagree: 5%
National response	(n=8,492)	16%	67%	12% <mark>4%</mark>

#### The College provides me with access to psychological and/or mental health support services

	Total agree:	41%	Total disagree: 17		
Specialist non-GP trainees: Tas	(n=178)	6%	35%	42%	11% 6%
Specialist non-GP trainees:		Total agree:	44%	Tota	I disagree: 17%
National response	(n=8,492)	8%	36%	40%	12% 4%

#### There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree:	45%	т	otal disagree: 219	%
Specialist non-GP trainees: Tas	(n=178)	8%	37%	34%	13% 8%	•
Specialist non-GP trainees:		Total agree:	46%	1	otal disagree: 19	}%
National response	(n=8,492)	8%	38%	35%	13% 6%	6
						_

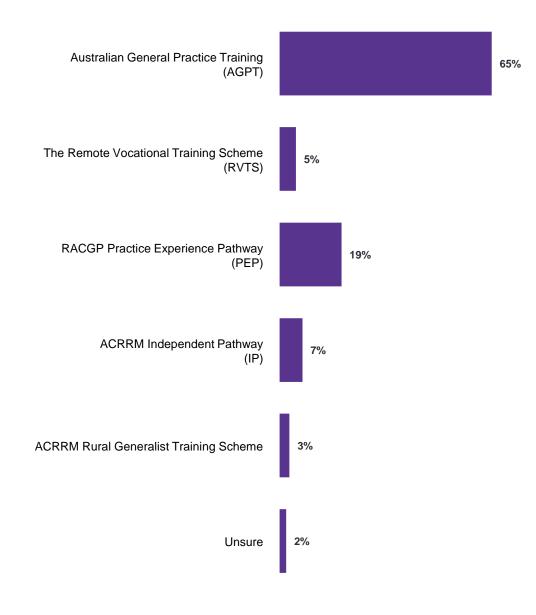


Base: Specialist non-GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

## **Training curriculum - Specialist GP trainees**

#### **PATHWAY**



Base: Specialist GP trainees (Tas: 2022 n = 106)

Q16b. Which training program are you in?:

## **Training curriculum - Specialist GP trainees**

## TRAINING PROGRAM PROVIDED BY COLLEGE

#### The College training program is relevant to my development

		Total agree: 82%	al disagree: 7%	
Specialist GP trainees: Tas	(n=106)	31%	51%	11% <mark>5%</mark>
Specialist GP trainees:		Total agree: 86%	Tot	al disagree: 3%
National response	(n=3,343)	31%	56%	10%

## There are opportunities to meet the requirements of the training program in my current setting

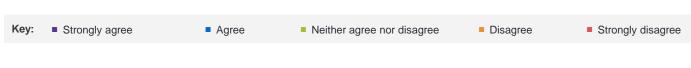
		Total agree: 89%	isagree: 1%	
Specialist GP trainees: Tas	(n=106)	37%	52%	10%
		Total agree: 86%	Total d	isagree: 4%
Specialist GP trainees: National response	(n=3,344)	29%	57%	10%

#### I understand what I need to do to meet my training program requirements

		Total agree: 85%	Total	disagree: 1%
Specialist GP trainees: Tas	(n=105)	31%	53%	14%
100		Total agree: 86%	Tota	disagree: 3%
Specialist GP trainees: National response	(n=3,343)	28%	58%	10%

#### The College supports flexible training arrangements

		Total agree: 74%	Total disagree: 6%		
Specialist GP trainees: Tas	(n=103)	34%	40%	20%	
		Total agree: 76%		Total disag	ree: 6%
Specialist GP trainees: National response	(n=3,296)	26%	51%	17%	<mark>4%</mark>



#### Base: Specialist GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

## **Training curriculum - Specialist GP trainees**

## **COMMUNICATION WITH COLLEGE**

#### My College clearly communicates the requirements of my training program

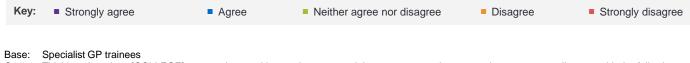
		Total agree: 76%			Total disagree: 8%	
Specialist GP trainees: Tas	(n=106)	25%	51%	15%	6%	
Specialist GP trainees:		Total agree: 76%		Total disa	agree: 8%	
National response	(n=3,348)	23%	53%	16%	5%	

# My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 72%					sagree: 11%
Specialist GP trainees: Tas	(n=106)	24%	48%	17%	<mark>4%</mark> 8%
	Total agree: 72%				
Specialist GP trainees: National response	(n=3,344)	21%	50%	18%	<mark>7%</mark> 4%

#### I know who to contact at the College about my training program

	Total agree: 68%			Total disagree: 13%	
Specialist GP trainees: Tas	(n=106)	22%	46%	19%	8% 6%
		Total agree: 71%		Total di	sagree: 12%
Specialist GP trainees: National response	(n=3,346)	23%	48%	17%	9% 4%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

## **Training curriculum - Specialist GP trainees**

#### **ENGAGEMENT WITH COLLEGE**

#### The College seeks my views on the training program

Total agree: 63%					Total disagree: 13%	
Specialist GP trainees: Tas	(n=104)	14%	49%		23%	10% 4%
Specialist GP trainees:		Total agree: 52%			Total	disagree: 16%
National response	(n=3,325)	12%	40%		32%	13%

#### I am represented by doctors in training on the College's training and/or education committees

	Total disa	Total disagree: 8%					
Specialist GP trainees: Tas	(n=104)	16%	47%	29%	<mark>4%</mark> 4%		
		Total agree: 5	8%	Total dis	Total disagree: 8%		
Specialist GP trainees: National response	(n=3,324)	13%	45%	34%	6%		

#### I am able to discuss the College training program with other doctors

		Total agree: 81%	Total disagree: 4%		
Specialist GP trainees: Tas	(n=104)	18%	63%	15%	
Specialist CD trainsee		Total agree: 72%		Total disag	ree: 5%
Specialist GP trainees: National response	(n=3,324)	16%	57%	22%	<mark>4%</mark>

#### The College provides me with access to psychological and/or mental health support services

		Total agree: 5	Total disagree: 9%		
Specialist GP trainees: Tas	(n=104)	15%	38%	38%	6%
		Total agree: 53%		Total disagree: 9%	
Specialist GP trainees: National response	(n=3,325)	13%	40%	38%	7%

#### There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 59%			Total di	sagree: 9%
Specialist GP trainees: Tas	(n=104)	16%	42%		33%	<mark>5%</mark> 4%
Specialist GP trainees:		Fotal agree: 56%			Total d	isagree: 8%
National response	(n=3,324)	13%	42%		36%	6%
Key: Strongly agree	Agree	Neithe	r agree nor disagree	Disagree	Stror	igly disagree

#### Base: Specialist GP trainees

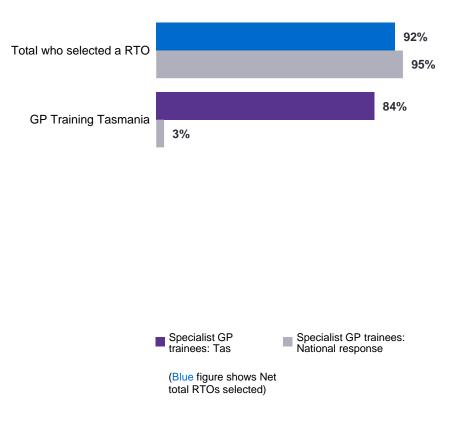
Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

## **Training curriculum - Specialist GP trainees**

#### **REGIONAL TRAINING ORGANISATIONS**

Specialist GP trainees can be both enrolled in a Regional Training Organisation (RTO) as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees enrolled with a RTO and in Tas, 92% selected their RTO and were shown the questions over the next three pages. 84% were enrolled with GP Training Tasmania as shown below.



Base:Specialist GP trainees (National: 2022 n = 2,997; Tas: 2022 n = 93), fields with 10 or more responses shownQ17.If applicable, which Regional Training Organisation provides your GP training?

## **Training curriculum - Specialist GP trainees**

## TRAINING PROGRAM PROVIDED BY RTOS

#### The RTO's education program meets the College/s requirements

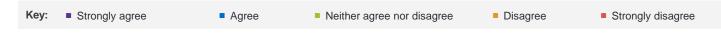
	Total agree: 86% Tot			Total disagree: 2%
Specialist GP trainees: Tas	(n=86)	37%	49%	12%
		Total agree: 84%		Total disagree: 3%
Specialist GP trainees: National response	(n=2,826)	32%	52%	13%

#### The RTO's education program is preparing me as a specialist

	Total agree: 80% T			otal disagree: 5%	
Specialist GP trainees: Tas	(n=86)	35%	45%	15%	
		Total agree: 79%		Total disagree: 6%	
Specialist GP trainees: National response	(n=2,826)	28%	51%	15% <mark>4%</mark>	

#### The RTO's education program is advancing my knowledge

	Total agree: 81% Total			Total disagree	otal disagree: 5%	
Specialist GP trainees: Tas	(n=86)	37%	44%	14%	5%	
		Total agree: 79%		Total disagree: 5%		
Specialist GP trainees: National response	(n=2,827)	29%	50%	15%	4%	



Base: Specialist GP trainees specifying a RTO

Q18. Thinking about your [Regional Training Organisation] training program, to what extent do you agree or disagree with each of the following statements?

## **Training curriculum - Specialist GP trainees**

#### **COMMUNICATION WITH RTO**

#### The RTO clearly communicates the requirements of my training program

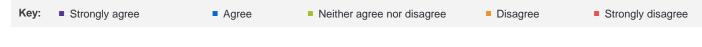
		Total agree: 76%	Total disagree: 8%		
Specialist GP trainees: Tas	(n=86)	30%	45%	16%	8%
Specialist GP trainees:		Total agree: 80%		Total disag	ree: 7%
National response	(n=2,821)	29%	51%	14%	5%

#### The RTO clearly communicates with me about changes to my training program and how they affect me

		Total agree: 73%	Total disag	ree: 10%	
Specialist GP trainees: Tas	(n=86)	29%	44%	16%	10%
Specialist GP trainees:		Total agree: 76%		Total disa	agree: 8%
National response	(n=2,822)	26%	51%	16%	6%

#### I know who to contact at the RTO about my education program

		Total agree: 86% Total di		
Specialist GP trainees: Tas	(n=86)	35%	51%	10%
185	Total agree: 89%		Total disagree: 3%	
Specialist GP trainees: National response	(n=2,822)	35%	54%	8%



Base: Specialist GP trainees specifying a RTO

Q19. Thinking about how your [Regional Training Organisation] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

## **Training curriculum - Specialist GP trainees**

#### **ENGAGEMENT WITH RTO**

#### The RTO seeks my views on the structure and content of the education program

Total agree: 71%				Total disagree: 10%	
Specialist GP trainees: Tas	(n=86)	21%	50%	19%	8%
100		Total agree: 65%		Total dis	agree: 11%
Specialist GP trainees: National response	(n=2,804)	20%	46%	23%	8%

## I am represented (by doctors in training e.g. registrar liaison officer) on the RTO's training and/or education committees

		Total agree: 73%		Total disag	ree: 3%
Specialist GP trainees: Tas	(n=86)	30%	43%	23%	
140		Total agree: 71%		Total disag	jree: 5%
Specialist GP trainees: National response	(n=2,804)	21%	50%	24%	<mark>4%</mark>

#### I am able to discuss the RTO's education program with other doctors

		Total agree: 86%		Total disagree: 2%
Specialist GP trainees: Tas	(n=86)	28%	58%	12%
		Total agree: 79%		Total disagree: 4%
Specialist GP trainees: National response	(n=2,804)	23%	56%	17%

#### The RTO provides me with access to psychological and/or mental health support services

		Total agree: 60%		Total disagre	e: 5%
Specialist GP trainees: Tas	(n=86)	23%	37%	35%	
1 d5		Total agree: 63%		Total disagr	ee: 7%
Specialist GP trainees: National response	(n=2,805)	19%	44%	30%	5%



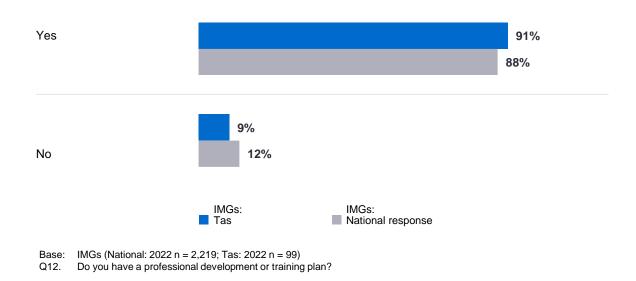
Base: Specialist GP trainees specifying a RTO

Q20. Thinking about how [Regional Training Organisation] engages with you, to what extent do you agree or disagree with the following statements?

## Training curriculum - International medical graduates (IMGs)

#### IMGs IN TAS WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

IMGs in Tas (91%) were as likely to have a training/professional development plan compared to the national response for IMGs (88%).



## PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

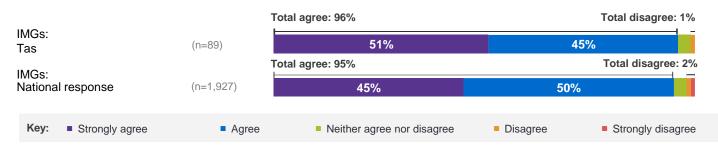
#### My plan is helping me to continue to develop as a doctor

		Total agree: 93%	Total disagree: 1%		
IMGs: Tas	(n=89)	54%	39%	6%	
		Total agree: 93%	Total disag	jree: 2%	
IMGs: National response	(n=1,927)	50%	43%	5%	

#### There are opportunities for me to meet the requirements of my plan in my current setting

	Total agree: 90%			gree: 1%
IMGs: Tas	(n=89)	43%	47%	9%
IMGs:		Total agree: 91%	Total disa	gree: 3%
National response	(n=1,927)	42%	48%	6%

#### I understand what I need to do to meet my plan requirements



Base: IMGs with a training/professional development plan. National response is filtered to IMGs with professional development or training plan. Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

## Training curriculum - International medical graduates (IMGs)

#### **PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)**

#### My plan is preparing me to be a doctor/specialist in the Australian healthcare system\*

		Total agree: 93%	Total disa	agree: 1%
IMGs: Tas	(n=89)	53%	40%	6%
IMGs:		Total agree: 89%	Total dis	agree: 3%
National response	(n=1,927)	45%	43%	8%

#### My plan is preparing me for future medical practice

Total agree: 92%			Total disagree: 1%		
IMGs: Tas	(n=89)	53%	39% 79	%	
		Total agree: 93%	Total disagree: 2%		
IMGs: National response	(n=1,927)	47%	45% <mark>5</mark> 5	%	

#### My plan is advancing my knowledge

		Total agree. 95%	Total ulsayi	Total disagree. 1%	
IMGs: Tas	(n=89)	53%	40%	6%	
		Total agree: 92%	Total disagr	ree: 2%	
IMGs: National response	(n=1,927)	50%	42%	5%	

Total disagrass 10/

Strongly disagree

Total agrees 029/



Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

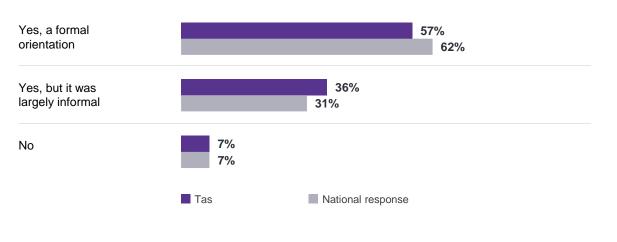
Neither agree nor disagree

Disagree

## Orientation

## DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2022 n = 20,439; Tas: 2022 n = 534)

Q27a. Did you receive an orientation to your setting?

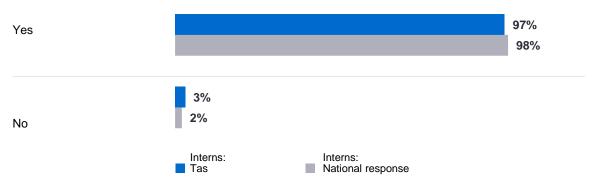
## HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/good: 77%			Total terrible/poor: 5%		
Tas	(n=497)	24%	53%		17%	4%	
		Total excellent/good	d: 73%	Tota	Total terrible/poor: 4%		
National response	(n=19,092)	23%	50%		23%		



## Assessment - Interns

## IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2022 n = 969; Tas: 2022 n = 34)

Was relevant to my training

Q26a. Did you receive an assessment for your previous rotation?

#### ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

#### Total agree: 91% Total disagree: 6% Interns: 21% 70% (n=33) 6% Tas Total agree: 86% Total disagree: 4% Interns: (n=940) 24% 62% 10% 4% National response

#### Included an opportunity to discuss feedback with my supervisor

		Total d	Total disagree: 12%		
Interns: Tas	(n=33)	33% 55%		9%	
Intorno:		Total agree: 88%	Total	disagree: 7%	
Interns: National response	(n=940)	38%	50%	5% <mark>5%</mark>	

#### Provided me with useful feedback about my progress as an intern

		Total agree: 85%	Т	Total disagree:	
Interns: Tas	(n=33)	33%	52%	9%	6%
Interns:		Total agree: 80%	т	otal disag	jree: 9%
National response	(n=940)	31%	49%	11%	7%

## Was conducted fairly

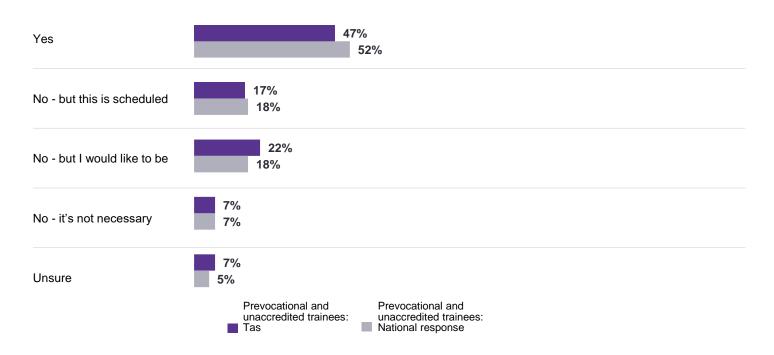
lato reci		al agree: 97%	Total disagree: 3%	
Interns: Tas	(n=33)	36%	61%	
Interns:	Tota	al agree: 90%		Total disagree: 3%
National response	(n=940)	36%	54%	7%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

#### Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

## Assessment - Prevocational and unaccredited trainees

#### HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

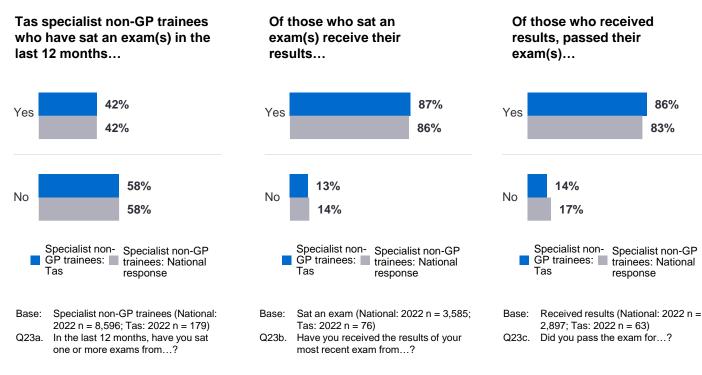


Base: Prevocational and unaccredited trainees (National: 2022 n = 5,238; Tas: 2022 n = 116)

Q32. Has your performance been assessed in your setting?

## Assessment - Specialist non-GP trainees

#### **COLLEGE EXAMS**



## The exam(s) reflected the college training curriculum

		Total agree:	Total disagree: 23%				
Specialist non-GP trainees: Tas	(n=75)	11%	56%	11%	16%	7%	
		Total agree: 64%			Total disagree: 20%		
Specialist non-GP trainees: National response	(n=3,539)	13%	51%	17%	13%	6%	

#### The information the college provided about the exam(s) was accurate and appropriate

	Total agree: 65%			Tota	Total disagree: 23%		
Specialist non-GP trainees: Tas	(n=75)	11%	55%	12%	15%	8%	
		Total agree: 69%		Tota	al disagre	e: 16%	
Specialist non-GP trainees: National response	(n=3,539)	14%	54%	16%	10%	6%	
	hi an tha day						

#### The exam(s) ran smoothly on the day

		Total agree: 73%				Total disagree: 21%		
Specialist non-GP trainees: Tas	(n=75)	17%	56%	5%	7%	15%		
Specialist non-GP trainees:		Total agree: 74%		Ţ	otal di	sagree: 1	8%	
National response	(n=3,533)	20%	53%	9	%	9% 8%	6	
Key: Strongly agree	Agree	Neither agree	e nor disagree 🛛 📮 Disa	gree	Stror	ngly disag	ree	

Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

## Assessment - Specialist non-GP trainees

#### **COLLEGE EXAMS (continued)**

#### The exam(s) were conducted fairly

		Total dis	agree: 11%		
Specialist non-GP trainees: Tas	(n=75)	16%	57%	16%	8%
		Total agree: 70	Total dis	agree: 13%	
Specialist non-GP trainees: National response	(n=3,536)	17%	53%	17%	8% 5%

#### I received useful feedback about my performance in the exam(s)

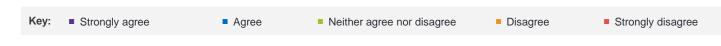
Total agree: 45%							Total disagree: 38%		
Specialist non-GP trainees: Tas	(n=69)	<mark>4%</mark>	41%		17%	16%	22%		
Specialist non CD trainage		Total agre	e: 34%	1	_	-	Total disagree: 42%		
Specialist non-GP trainees: National response	(n=3,177)	7%	27%	23	%	22%	20%		

#### The feedback is timely

		Total agree:	42%		Total disagree: 42%		
Specialist non-GP trainees: Tas	(n=69)	12%	30%	16%	20%	22%	
		Total agree:	42%		Tota	al disagree: 37%	
Specialist non-GP trainees: National response	(n=3,144)	8%	34%	22%	20%	17%	

#### I received support from my College when needed

		Total agree:	Total agree: 44%			Total disagree: 33%		
Specialist non-GP trainees: Tas	(n=64)	9%	34%	23%	9%	23	3%	
140		Total agree: 40%				Total disa	agree: 26%	
Specialist non-GP trainees: National response	(n=3,024)	8%	32%	34%	ŀ	14%	12%	

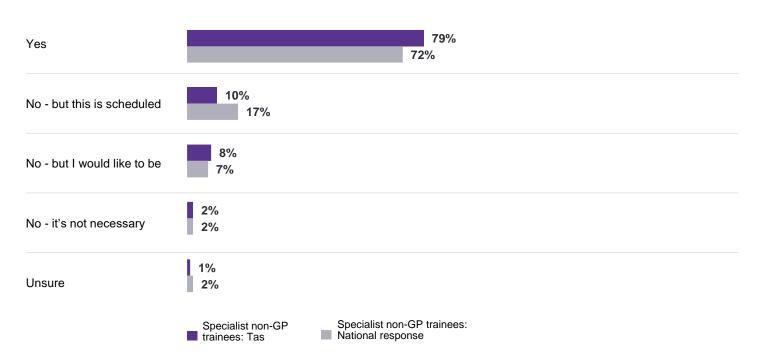


Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

## Assessment - Specialist non-GP trainees

## HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

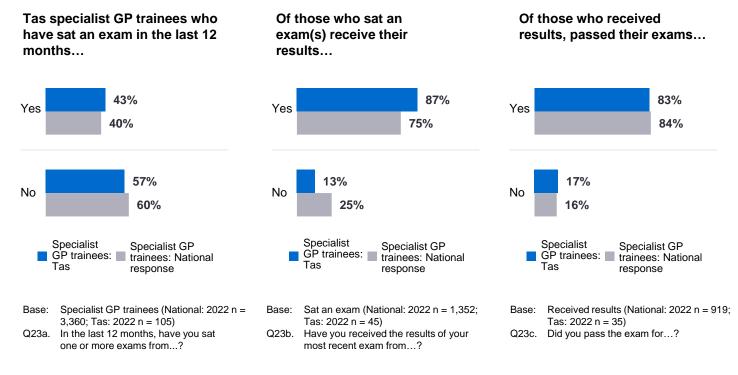


Base: Specialist non-GP trainees (National: 2022 n = 8,290; Tas: 2022 n = 171)

Q32. Has your performance been assessed in your setting?

## Assessment - Specialist GP trainees

#### **COLLEGE EXAMS**



## The exam(s) reflected the college training curriculum

Total agree: 70%					agree: 11%
Specialist GP trainees: Tas	(n=44)	20%	50%	18%	<mark>5%</mark> 7%
100		Total agree: 72%		Total dis	agree: 11%
Specialist GP trainees: National response	(n=1,326)	17%	55%	17%	<mark>7%</mark> 4%

#### The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 73%	Total disagree: 14%			
Specialist GP trainees: Tas	(n=44)	23%	50%	14%	9%	5%
Creatialist CD trains and		Total agree: 75%		Total disagree: 9%		
Specialist GP trainees: National response	(n=1,335)	19%	57%	16%	6	%
The exam(s) ran smoot	hly on the day					
		Total agree: 75%		Total dis	sagree:	: 11%

Specialist GP trainees: Tas	(n=44)	27%		48%	14%	11%
Specialist GP trainees:		Total agree: 82%			Total o	lisagree: 7%
National response	(n=1,337)	25%		57%	1	0% <mark>5%</mark>
<b>K C C</b>						
Key: Strongly agree	Agree	Neither agree	e nor disagree	Disagree	Stror	ngly disagree

Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

## **Assessment - Specialist GP trainees**

## **COLLEGE EXAMS (continued)**

#### The exam(s) were conducted fairly

Total agree: 82%					e: 5%
Specialist GP trainees: Tas	(n=44)	27%	55%	14%	5%
Specialist GP trainees:		Total agree: 80%	т	otal disagr	ee: 6%
National response	(n=1,337)	22%	58%	14%	4%

#### I received useful feedback about my performance in the exam(s)

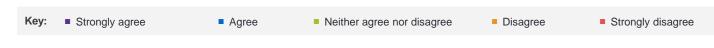
Total agree: 39%						Total disagree: 44%		
Specialist GP trainees: Tas	(n=41)	15%	24%	17%	22%		22%	
		Total agree: 4	13%			Total d	isagree: 31%	
Specialist GP trainees: National response	(n=1,193)	12%	31%	26	%	18%	13%	

#### The feedback is timely

	Total disagree: 40%						
Specialist GP trainees: Tas	(n=43)	16%	23%	21%	12%		28%
		Total agree: 43	3%			Total	disagree: 33%
Specialist GP trainees: National response	(n=1,225)	12%	31%	24%		17%	16%

## I received support from my College when needed

		Total agree: 55%			agree: 24%	
Specialist GP trainees: Tas	(n=38)	21%	34%	21%	11%	13%
140		Total agree: 56%			Total dis	agree: 13%
Specialist GP trainees: National response	(n=1,207)	16%	40%	31%		7% 5%

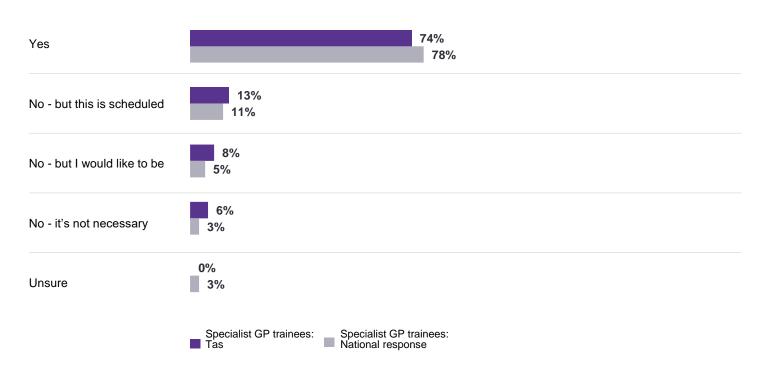


Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

## **Assessment - Specialist GP trainees**

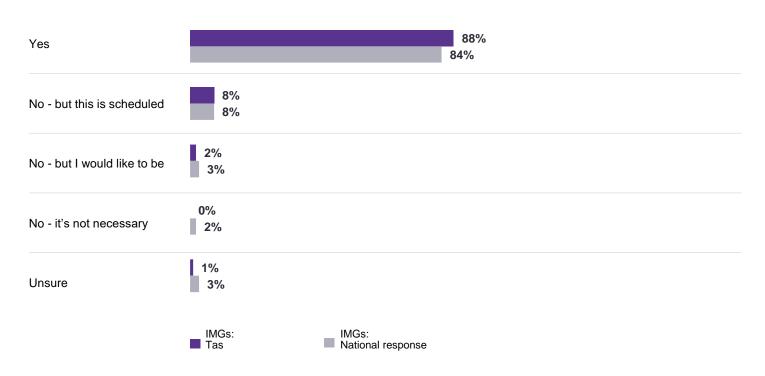
#### HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base:Specialist GP trainees (National: 2022 n = 3,257; Tas: 2022 n = 104)Q32.Has your performance been assessed in your setting?

## Assessment - International medical graduates (IMGs)

## HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

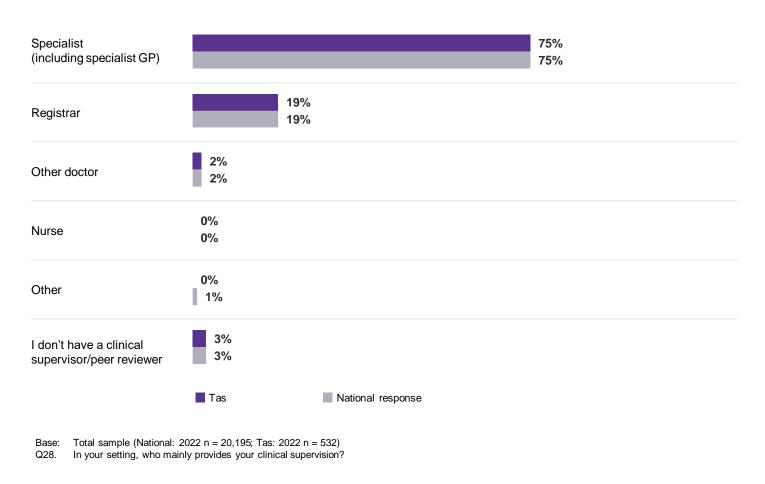


Base: IMGs (National: 2022 n = 2,896; Tas: 2022 n = 95)

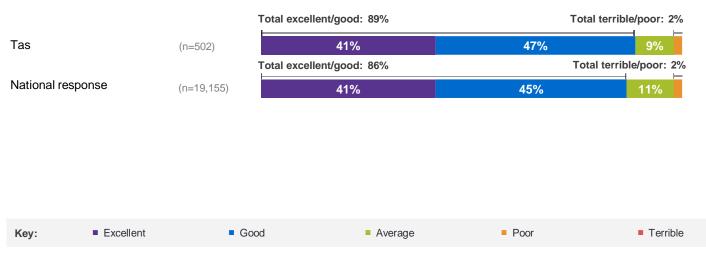
Q32. Has your performance been assessed in your setting?

## **Clinical supervision**

#### WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



#### HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



#### Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

## **Clinical supervision**

#### IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

#### I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 96%	Total disagree: 2%	
Tas	(n=513)	70%	27%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=19,638)	66%	31%	

#### I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 92%	Total disagree: 2%		
Tas	(n=513)	56%	35% 6%		
		Total agree: 93%	Total disagree: 2%	2	
National response	(n=19,636)	54%	38% 6%		



## **Clinical supervision**

#### HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

#### Average out of 5 (1=very poor - 5=very good)

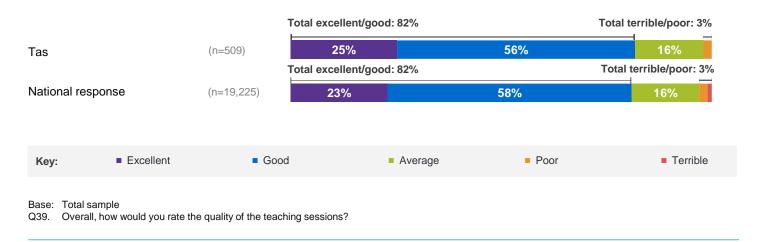
Accessibility	$\begin{array}{c} \bullet \\ \bullet $
Helpfulness	4.4
Ensuring your work is appropriate to your level of training	4.2
Completing workplace based assessments	4.0
Including opportunities to develop your skills	$ \begin{array}{c} \bullet \\ \bullet $
Supporting you to meet your training plan/pathway requirements	4.1
Usefulness of feedback	4.1
Regular, INFORMAL feedback	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\$
Regular, FORMAL feedback	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\$
	Tas National response

Base: Have a supervisor (National: 2022 max n = 18,980; Tas: 2022 max n = 496)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

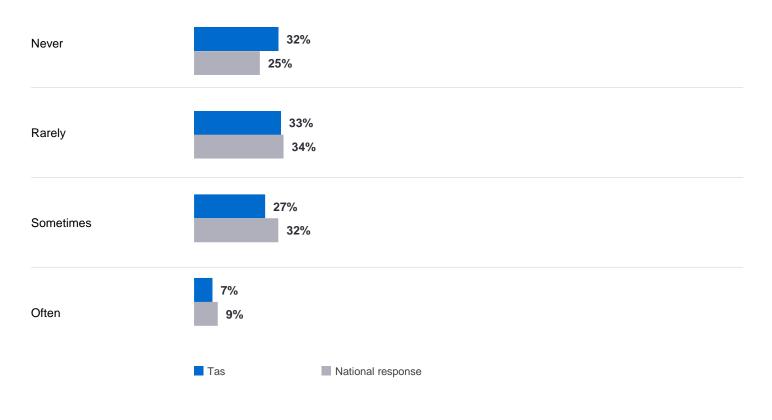
## Access to teaching

## OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



#### TRAINING AND OTHER JOB RESPONSIBILITIES

#### How regularly job responsibilities are preventing doctors in training from meeting training requirements

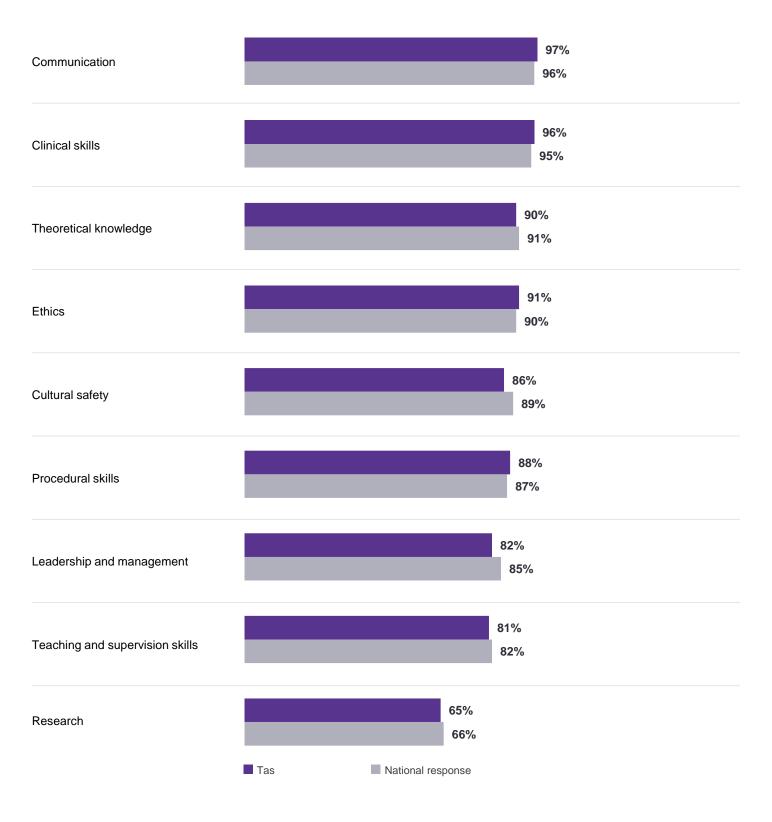


Base: Total sample (National: 2022 n = 19,446; Tas: 2022 n = 513)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

## Access to teaching

## DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2022 max n = 19,449 Tas: 2022 max n = 514)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

## Access to teaching

#### DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

#### I can access the training opportunities available to me

		Total agree: 85%	l disagree: 5%	
Tas	(n=510)	30%	55%	10% <mark>4%</mark>
		Total agree: 83%	Total	disagree: 6%
National response	(n=19,401)	26%	57%	11% <mark>4%</mark>

#### I have to compete with other doctors for access to opportunities

		Total agree	2: 40%		Total disagre	Total disagree: 36%	
Tas	(n=494)	11%	30%	23%	28%	9%	
		Total agree	2: 47%		Total disagre	e: 31%	
National response	(n=19,037)	14%	33%	22%	26%	6%	

#### I have to compete with other health professionals for access to opportunities

		Total agree: 27%			Total disagree: 49%		
Tas	(n=492)	7%	21%	24%	38%	11%	
		Total agre	e: 31%		Total dis	agree: 46%	
National response	(n=18,820)	9%	22%	24%	37%	9%	



## Access to teaching

#### ACCESS TO TEACHING AND RESEARCH

#### I have access to protected study time/leave

		Total agree: 66%		Total disagree: 22%
Tas	(n=513)	23%	43%	12% 14% 8%
		Total agree: 64%		Total disagree: 19%
National response	(n=19,502)	21%	43%	16% 13% 6%
I am able to attend RT	O education ev	ents^		
		Total agree: 83%		Total disagree: 6%
Tas	(n=84)	45%	38%	11% 6%
		Total agree: 80%		Total disagree: 5%
National response	(n=2,644)	32%	49%	14% <mark>4%</mark>
I am able to attend co	nferences, cour	ses and/or external educ	cation events	
I am able to attend co Tas	nferences, cour (n=513)	Total agree: 72%	cation events 46%	Total disagree: 12%
		Total agree: 72%		16% 8% 4%
Tas National response	(n=513) (n=19,498)	Total agree: 72% 26% Total agree: 69% 21% end formal and informal Total agree: 83% 40%	46% 49%	16%         8%         4%           Total disagree: 11%         20%         8%           Total disagree: 1%         16%
Tas National response <b>My GP supervisor sup</b>	(n=513) (n=19,498)	Total agree: 72% 26% Total agree: 69% 21% end formal and informal Total agree: 83%	46% 49% teaching sessions^	16%       8%       4%         Total disagree: 11%       20%       8%         Total disagree: 1%       5%       5%

#### My employer supports me to attend formal and informal teaching sessions

Total agree: 78%				Total disagree: 8%	
Tas	(n=513)	32%	46%	14%	6%
		Total agree: 75%	Total disa	gree: 9%	
National response	(n=19,501)	26%	49%	17%	6%

#### I am able participate in research activities

Total agree: 52%				Total disagree: 14%		
Tas	(n=513)	16%	36%	34%	6 10% <mark>4</mark> %	
		Total agree: 57%			Total disagree: 12%	
National response	(n=19,503)	15%	42%	3	9%	
Key: Strongly agree	Agree	Neither	agree nor disagree	Disagree	Strongly disagree	

Base: Total sample

^Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

## Access to teaching

#### THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

#### Formal education program^

	Total agree: 86% Total d			disagree: 4%	Not available
Tas	(n=466)	33%	53%	10%	(n=10)
		Total agree: 85%	Total	disagree: 5%	
National response	(n=17,922)	28%	56%	11%	(n=447)

#### Online modules (formal and/or informal)

Total agree: 70%					Total disagree: 13% Not available		
Tas	(n=489)	21%	49%	17%	10	%	(n=21)
		Total agree: 64%	6	Total	disagree	e: 17%	
National response	(n=18,505)	16%	47%	20%	12%	5%	(n=730)

#### Teaching in the course of patient care (bedside teaching)

Total agree: 90%			Total disa	Total disagree: 2% Not available		
Tas	(n=483)	40%	50%	7%	(n=27)	
		Total agree: 89%	Total disa	igree: 2%		
National response	(n=18,534)	37%	52%	9%	(n=702)	

#### Team or unit based activities

	Total agree: 84% Tota			al disagree: 5%	Not available
Tas	(n=488)	30%	54%	11% <mark>4%</mark>	(n=22)
	Total agree: 81%			al disagree: 4%	
National response	(n=18,166)	24%	57%	15%	(n=1070)



Base: Total sample excluding not available (shown separately)

Note: This question was not shown to Interns.

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

## Access to teaching

### THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

#### Medical/surgical and/or hospital-wide meetings

	Total agree: 72%				agree: 8%	Not available
Tas	(n=470)	19%	53%	20%	6%	(n=40)
		Total agree: 6	5%	Total disag	gree: 11%	4
National response	(n=17,935)	15%	50%	24%	9%	(n=1303)

#### **Multidisciplinary meetings**

		Total agree: 76%		Total disag	ree: 5%	Not available
Tas	(n=474)	23%	53%	18%	5%	(n=36)
	Total agree: 69%				ree: 9%	
National response	(n=17,904)	18%	52%	21%	7%	(n=1335)

#### Simulation teaching

		Total agree: 82%	То	tal disagre	e: 6%	Not available
Tas	(n=432)	34%	48%	13%	4%	(n=78)
		Total agree: 81%	То	tal disagre	e: 5%	
National response	(n=16,889)	32%	49%	14%	4%	(n=2350)

#### Access to mentoring

	Total agree: 82% Tota				Not available
Tas	(n=476)	35%	47%	14%	(n=34)
		Total agree: 80%	Т	otal disagree: 4%	
National response	(n=18,099)	28%	51%	16%	(n=1140)



Total sample excluding not available (shown separately) Base:

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

## Facilities

#### HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

#### Reliable internet for training purposes

		Total excellent/good: 84%		Total terrible/poor: 6% Not provided
Tas	(n=483)	40%	43%	<b>10% 4%</b> (n=20)
		Total excellent/good: 76%		Total terrible/poor: 8%
National response	(n=18,423)	31%	45%	<b>16%</b> (n=480)
Educational reso	urces			
		Total excellent/good: 76%		Total terrible/poor: 4% Not provided
Tas	(n=494)	29%	47%	<b>20%</b> 4% (n=9)
		Total excellent/good: 74%		Total terrible/poor: 5%
National response	(n=18,692)	22%	51%	<b>22%</b> 4% (n=250)
Working space, s	such as a d	esk and computer Total excellent/good: 64%		Total terrible/poor: 13% Not provided
Tas	(n=494)	29%	35%	<b>22% 8%</b> 5% (n=10)
		Total excellent/good: 62%		Total terrible/poor: 14%
National response	(n=18,720)	23%	39%	<b>24%</b> (n=275)
Teaching spaces		Total excellent/good: 65%		Total terrible/poor: 11% Not provided
Tas	(n=481)	21%	44%	24% 9% (n=15)
		Total excellent/good: 63%		Total terrible/poor: 10%
National response	(n=18,257)	19%	45%	<b>26% 8%</b> (n=437)



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

## Workplace environment and culture

#### **CULTURE WITHIN THE TRAINEE'S SETTING**

#### Most senior medical staff are supportive

	Total agree: 93%			Total disagree: 3%		
Tas	(n=506)	49%	44%	5%		
		Total agree: 92%	Total dis	agree: 2%		
National response	(n=18,979)	44%	48%	6%		

#### My workplace supports staff wellbeing

Total agree: 76% Total disagree: 11%								
				างเล่า นเรลงู				
Tas	(n=506)	34%	42%	13%	7% 4%			
		Total agree: 77%		Total dis	agree: 9%			
National response	(n=18,978)	29%	47%	14%	7%			

#### In practice, my workplace supports me to achieve a good work/life balance

Total agree: 69%				Total disagree: 15%		
Tas	(n=506)	30%	39%	16%	9%	6%
	٦	Total agree: 65%	1	Total o	disagree	: 16%
National response	(n=18,977)	24%	41%	19%	12%	4%

#### There is a positive culture at my workplace

		Total agree: 78%		Total disa	gree: 9%
Tas	(n=506)	33%	45%	12%	6%
		Total agree: 77%		Total disa	gree: 8%
National response	(n=18,974)	29%	48%	15%	6%

#### I have a good work/life balance

		Total agree: 62%	•	Тс	otal disagre	e: 20%
Tas	(n=506)	24%	38%	17%	15%	6%
		Total agree: 61%	,	Т	otal disagre	e: 19%
National response	(n=18,977)	19%	41%	21%	14%	5%

#### Bullying, harassment and discrimination by anyone is not tolerated at my workplace

Total agree: 80%				Total disagree: 7%
Tas	(n=506)	39%	41%	12% <mark>5%</mark>
	Tota	l agree: 79%		Total disagree: 7%
National response	(n=18,976)	32%	47%	14% 6%
Key: Strongly agree	Agree	Neither agree nor	disagree Disagree	Strongly disagree

#### Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

## Workplace environment and culture

#### CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerate		otal agree: 83%	Total	disagree: 4%
Tas	(n=506)	41%	42%	13%
	То	otal agree: 85%	Tota	l disagree: 4%
National response	(n=18,977)	38%	47%	11%

# I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

	iny workplace	Total agree: 87%	Tota	al disagree: 5%
Tas	(n=506)	36%	51%	8% <mark>4%</mark>
		Total agree: 83%	Tot	al disagree: 5%
National response	(n=18,978)	29%	54%	12% <mark>4%</mark>

## I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 84%		Total disag	gree: 7%	)
Tas	(n=506)	35%	48%	10%	5%	
		Total agree: 76%		Total disa	gree: 9%	6
National response	(n=18,981)	29%	47%	15%	7%	

#### I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 81%			ee: 6%
Tas	(n=506)	36%	45%	13%	4%
		Total agree: 77%		Total disag	ree: 7%
National response	(n=18,977)	27%	50%	16%	5%

#### I have access to flexible working arrangements

Total agree: 62%				Total disagree: 23%		
Tas	(n=507)	31%	31%	16%	14%	9%
		Total agree: 55%			Total disag	ree: 23%
National response	(n=18,984)	20%	35%	22%	15%	8%

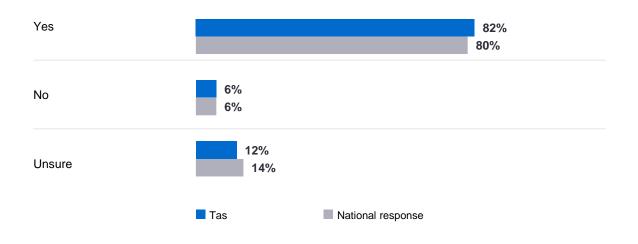
Key:	<ul> <li>Strongly agree</li> </ul>	Agree	Neither agree nor disagree	Disagree	Strongly disagree

#### Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

## Workplace environment and culture

## IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

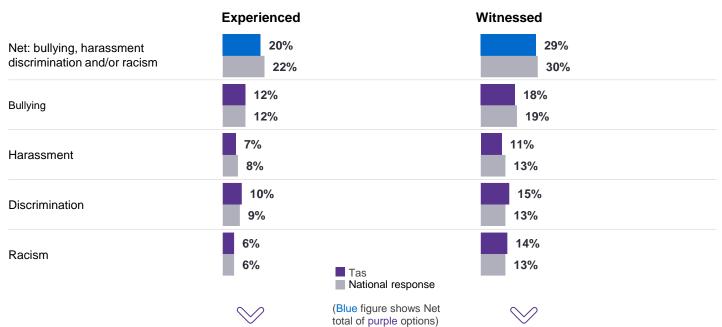


Base: Total sample (National: 2022 n =18,688; Tas: 2022 n = 497)

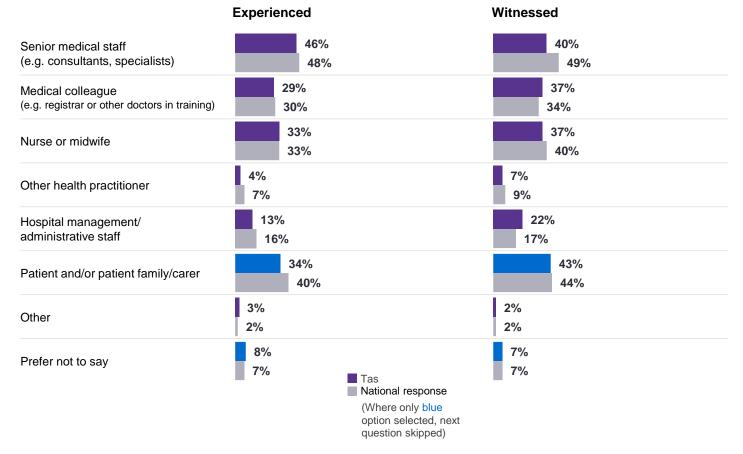
Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

## Workplace environment and culture

### IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



#### WHO WAS RESPONSIBLE...

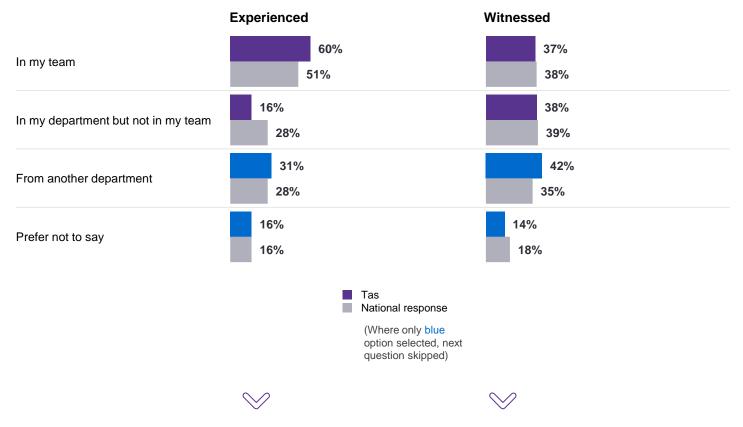


Base: Experienced/witnessed bullying, harassment discrimination and/or racism - Experienced (National: 2022 n = 3,563; Tas: 2022 n = 89) - Witnessed (National: 2022 n = 5,194; Tas: 2022 n = 134)

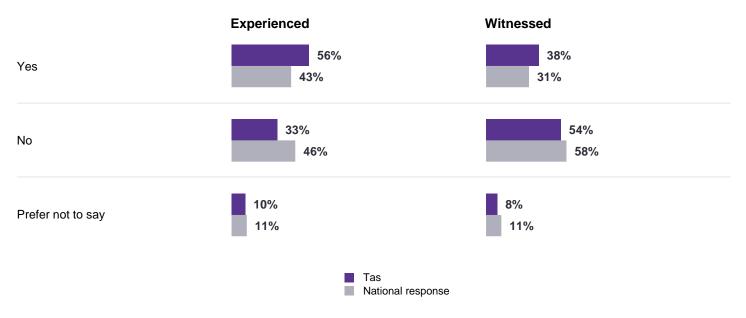
Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

## Workplace environment and culture

#### THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



#### THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



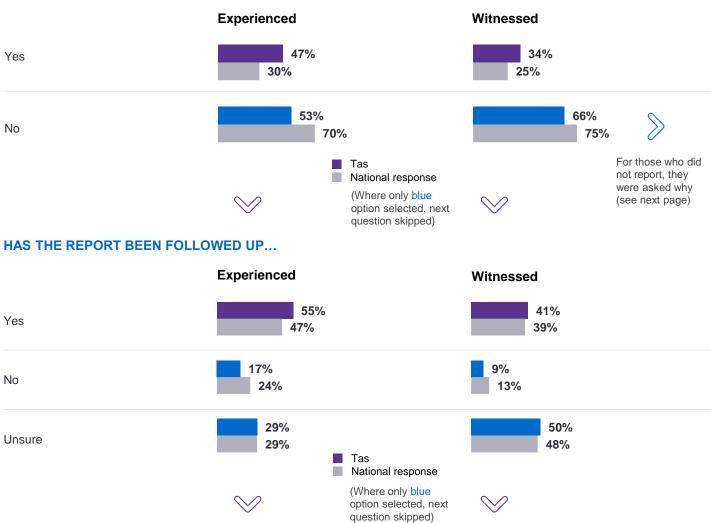
Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2022 n = 2,796 Tas: 2022 n = 70) - Witnessed (National: 2022 n = 4,068; Tas: 2022 n = 107)

Q42c. The person(s) responsible was...

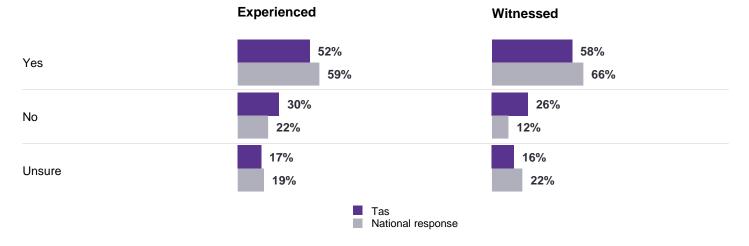
Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2022 n = 1,914; Tas: 2022 n = 48) - Witnessed (National: 2022 n = 2,574; Tas: 2022 n = 65)
 Q42d. Was the person(s) one of your supervisors?...

#### Workplace environment and culture

#### HAVE YOU REPORTED IT ...



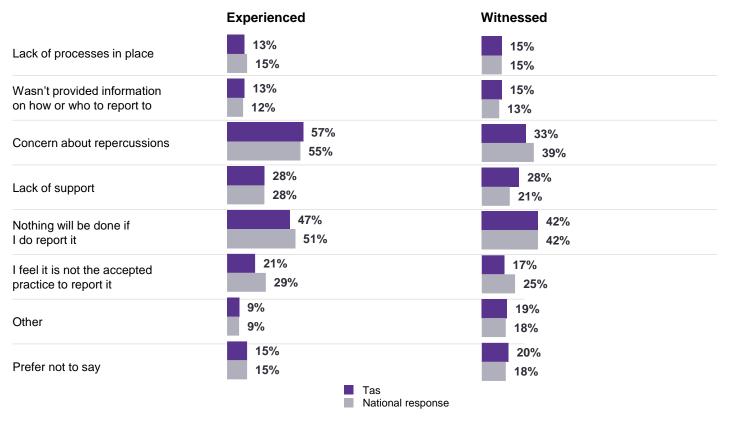
## ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



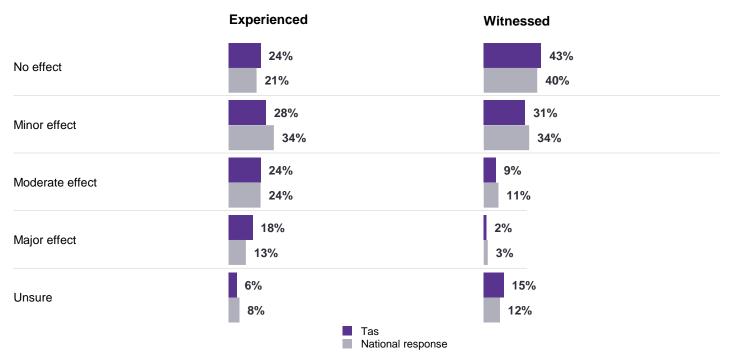
- Base: Experienced bullying, harassment discrimination and/or racism (National: 2022 n = 3,576; Tas: 2022 n = 90) Witnessed (National: 2022 n = 5,190; Tas: 2022 n = 135) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2022 n = 1,077; Tas: 2022 n = 42) Witnessed (National: 2022 n = 1,269; Tas: 2022 n = 46) | Q42f. Has the report been followed up?
- Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2022 n = 510; Tas: 2022 n = 23) Witnessed (National: 2022 n = 500; Tas: 2022 n = 19) | Q42g.Are you satisfied with how the report was followed up?

## Workplace environment and culture

#### WHAT PREVENTED YOU FROM REPORTING...



#### HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2022 n = 2,472; Tas: 2022 n = 47) - Witnessed (National: 2022 n = 3,846; Tas: 2022 n = 86)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2022 n = 3,557; Tas: 2022 n = 87) - Witnessed (National: 2022 n = 5,152; Tas: 2022 n = 133)

Q42h. How has the incident adversely affected your medical training?

## Workplace environment and culture

#### HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

#### The amount of work I am expected to do

		Total always/most of the time: 28%	Total sometimes/never: 72%
Tas	(n=492)	10% 17% 49%	23%
		Total always/most of the time: 28%	Total sometimes/never: 72%
National response	(n=18,618)	9% <mark>18%</mark> 54%	19%
Having to work paid ove	rtime		
		Total always/most of the time: 15%	Total sometimes/never: 85%
Tas	(n=492)	5% <mark>10%</mark> 44%	40%
		Total always/most of the time: 16%	Total sometimes/never: 84%
National response	(n=18,616)	5% 11% 46%	38%
Having to work unpaid o	vertime		
		Total always/most of the time: 20%	Total sometimes/never: 80%
Tas	(n=492)	11% 9% 33%	46%
		Total always/most of the time: 22%	Total sometimes/never: 78%
National response	(n=18,613)	10% 12% 35%	43%
Dealing with patient exp	ectations		
		Total always/most of the time: 21%	Total sometimes/never: 79%
Tas	(n=492)	<b>6% 15% 53%</b>	26%
		Total always/most of the time: 21%	Total sometimes/never: 79%
National response	(n=18,613)	6% <b>15%</b> 57%	22%
Dealing with patients' fa	milies		
		Total always/most of the time: 16%	Total sometimes/never: 84%
Tas	(n=492)	<b>5% 11% 5</b> 4%	29%
		Total always/most of the time: 18%	Total sometimes/never: 82%
National response	(n=18,613)	5% <mark>13%</mark> 59%	23%
Expectations of supervis	sors		
		Total always/most of the time: 14%	Total sometimes/never: 86%
Tas	(n=492)	5% <mark>9%</mark> 42%	44%
		Total always/most of the time: 15%	Total sometimes/never: 85%
National response	(n=18,617)	5% 11% 47%	37%
		- Mast of the time	
Key: Always		<ul> <li>Most of the time</li> <li>Sometimes</li> </ul>	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

## Workplace environment and culture

#### HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

#### Supervisor feedback

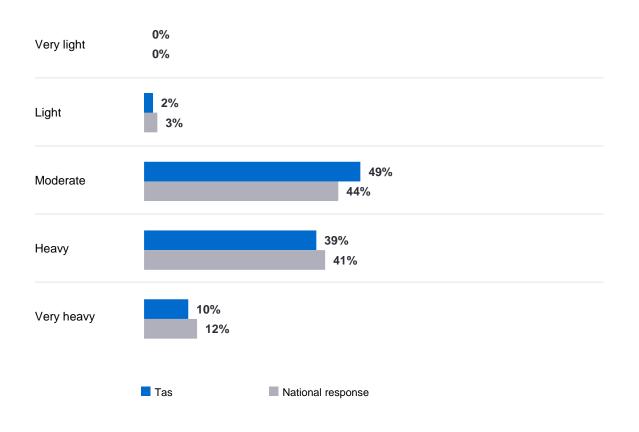
		Total always/most of the time: 12%	Total sometimes/never: 88%
Tas	(n=492)	5% 7% 33%	55%
	(	Total always/most of the time: 10%	Total sometimes/never: 909
National response	(n=18,619)	7% 39%	51%
Having to relocate for	work		
		Total always/most of the time: 20%	Total sometimes/never: 80%
Tas	(n=490)	9% 11% 32%	47%
		Total always/most of the time: 23%	Total sometimes/never: 779
National response	(n=18,575)	11% <b>12%</b> 35%	42%
Being expected to do	work that I don	't feel confident doing	
		Total always/most of the time: 11%	Total sometimes/never: 89%
Fas	(n=490)	<mark>9%</mark> 41%	48%
		Total always/most of the time: 11%	Total sometimes/never: 89
National response	(n=18,572)	4% <mark>7%</mark> 45%	45%
_imited access to seni	or clinicians		
		Total always/most of the time: 10%	Total sometimes/never: 90
「as	(n=490)	7% 34%	57%
		Total always/most of the time: 9%	Total sometimes/never: 91
National response	(n=18,572)	<mark>6%</mark> 38%	54%
Lack of appreciation			
		Total always/most of the time: 19%	Total sometimes/never: 819
Fas	(n=490)	7% <b>12%</b> 37%	45%
		Total always/most of the time: 20%	Total sometimes/never: 80
lational response	(n=18,576)	7% <b>13%</b> 42%	38%
Workplace conflict			
		Total always/most of the time: 9%	Total sometimes/never: 91
as	(n=490)	4% <mark>5%</mark> 38%	54%
		Total always/most of the time: 9%	Total sometimes/never: 91
National response	(n=18,579)	<mark>6%</mark> 42%	49%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

## Workplace environment and culture

#### HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2022 n = 18,583; Tas: 2022 n = 489)

Q45. How would you rate your workload in your setting?

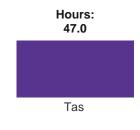
## Workplace environment and culture

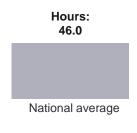
#### ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, Tas trainees worked 47 hours a week, compared to 46.0 hours a week for the national average.

For Tas trainees, 64% were working 40 hours a week or more, compared to the national response of 67%.

#### On average, Tas doctors in training worked... On average, doctors in training nationally worked...





Base: Total sample (National: 2022 n = 18,553; Tas: 2022 n = 488)

Q46. On average in the past month, how many hours per week have you worked?

#### FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

		Total always/most of the t	Total sometimes/never: 41%	
Tas	(n=381)	32%	27%	25% 16%
		Total always/most of the t	ime: 61%	Total sometimes/never: 39%
National response	(n=15,366)	34%	27%	23% 16%
Working unrostered ov	vertime have a	negative impact on you Total always/most of the t	-	Total sometimes/never: 74%
Tas	(n=366)	12% 14%	46%	28%
	· · · ·			
		Total always/most of the t	ime: 24%	Total sometimes/never: 76%
National response	(n=14,627)	Total always/most of the t     9%     15%	49%	Total sometimes/never: 76%
	\ · · /	· ·	49% opportunities	
	\ · · /	9% 15%	49% opportunities	27%
Working unrostered ov	vertime provide	9% 15% e you with more training Total always/most of the t	49% opportunities ime: 14% 55%	27% Total sometimes/never: 86%
Working unrostered ov	vertime provide	9% 15% e you with more training Total always/most of the t 11%	49% opportunities ime: 14% 55%	27% Total sometimes/never: 86% 31%
Working unrostered ov	vertime provide (n=364)	9%       15%         e you with more training         Total always/most of the t         11%         Total always/most of the t	49% opportunities ime: 14% 55% ime: 16%	27% Total sometimes/never: 86% 31% Total sometimes/never: 84%
-	vertime provide (n=364)	9%       15%         e you with more training         Total always/most of the t         11%         Total always/most of the t	49% opportunities ime: 14% 55% ime: 16%	27% Total sometimes/never: 86% 31% Total sometimes/never: 84%

Q47. For any unrostered overtime you have completed in the past, how often did...?

## **Patient safety**

# HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

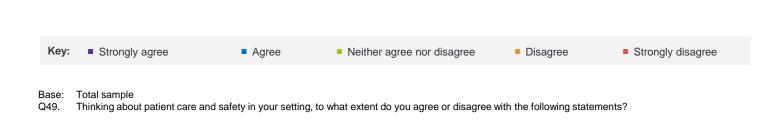
#### PATIENT CARE AND SAFETY IN THE WORKPLACE

#### I know how to report concerns about patient care and safety

	Total agree: 91%		Total disag	ree: 0%
Tas	(n=486)	36%	55%	8%
		Total agree: 90%	Total disag	jree: 2%
National response	(n=18,411)	31%	59%	8%

#### There is a culture of proactively dealing with concerns about patient care and safety

	Total agree: 81%		То	Total disagree: 5%		
Tas	(n=486)	29%	52%	15%	<mark>4%</mark>	
		Total agree: 82%	То	tal disagre	e: 4%	
National response	(n=18,409)	28%	54%	14%	4%	



## **Patient safety**

#### PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

#### I am confident to raise concerns about patient care and safety

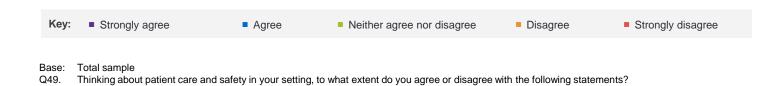
	Total agree: 91%		Total dis	Total disagree: 2%		
Tas	(n=486)	35%	56%	7%		
		Total agree: 88%	Total dis	agree: 3%		
National response	(n=18,412)	32%	57%	9%		

## There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 84%	Total	disagree: 5%		
Tas	(n=486)	32%	52%	12%		
		Total agree: 85%	Total disagree: 4%			
National response	(n=18,414)	28%	57%	11%		

#### I have received training on how to provide culturally safe care

		Total agree: 76%			
Tas	(n=487)	25%	51%	16%	6%
		Total agree: 77%	Total disagree: 7%		
National response	(n=18,415)	24%	54%	16%	6%



## **Overall satisfaction**

#### **RECOMMEND TRAINING**

#### I would recommend my current training position to other doctors

		Total agree: 78%	Total disagree: 8%		
Tas	(n=486)	32%	46%	14%	5%
		Total agree: 78%	al agree: 78%		
National response	(n=18,393)	30%	49%	14%	5%

#### I would recommend my current workplace as a place to train

		Total agree: 76%				
Tas	(n=486)	34%	42%	13%	<mark>6%</mark> 4%	
		Total agree: 77%		Total disagree: 8%		
National response	(n=18,394)	32%	46%	15%	5%	



## **Future career intentions**

#### **CAREER INTERESTS**

#### I have an interest in Aboriginal and Torres Strait Islander health/healthcare

Thave an interest in Abo		Total agree: 48%			Total disagree: 12%
Tas	(n=482)	10%	38%	40%	10%
		Total agree: 49%			Total disagree: 14%
National response	(n=18,273)	12%	38%	36%	11%
I am interested in rural p	ractice				
		Total agree: 57%			Total disagree: 16%
Tas	(n=482)	15%	42%	27%	13%
		Total agree: 46%		4	Total disagree: 24%
National response	(n=18,271)	13%	33%	30%	18% 5%
I am interested in getting	j involved in m	edical research			
		Total agree: 46%			Total disagree: 23%
Tas	(n=482)	14%	32%	30%	16% 7%
		Total agree: 51%			Total disagree: 22%
National response	(n=18,274)	15%	37%	27%	17% 5%
I am interested in getting	ı involved in m	edical teaching			
	,	Total agree: 75%			Total disagree: 7%
Tas	(n=482)	28%		47%	18% 6%
		Total agree: 77%			Total disagree: 6%
National response	(n=18,270)	28%		49%	17% <mark>5%</mark>
I am considering a future	outside of me	dicine			
		Total agree: 16%			Total disagree: 63%
Tas	(n=482)	5% 12%	21%	35%	28%
	( - )	Total agree: 20%			Total disagree: 57%
National response	(n=18,275)	<mark>5%</mark> 15%	22%	34%	23%
Key: Strongly agree	Agree	Naithar	agree nor disagree	Disagree	Strongly disagree
	Agree		agree nor disagree		

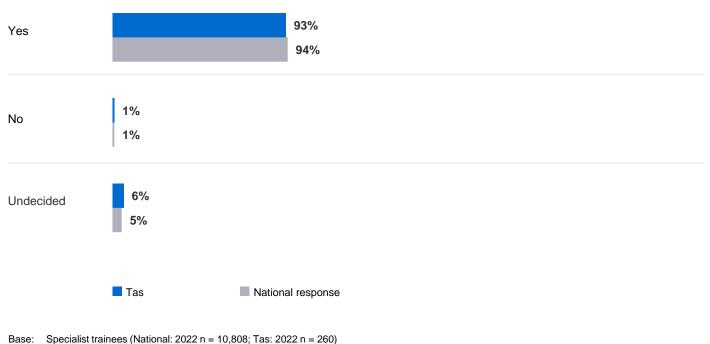
Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

## **Future career intentions**

#### CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 93% of Tas specialist trainees intended to continue with their specialty.



National response comprised of specialist GP trainees and specialist non-GP trainees.

Q51a. Do you intend to continue in your specialty training program?

#### TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

Total agree: 32%					Total disagree:			
Tas	(n=467)	11%	21%	15%	35%	18%		
		Total agree:	35%	1	Total	disagree: 45%		
National response	(n=17,605)	15%	20%	20%	30%	15%		

#### I am concerned about whether I will be able to secure employment on completion of training

	-	Total agree: 33%				Total	disagree: 49%
Tas	(n=482)	9%	24%	19%		31%	18%
	-	Total agree: 44%			Total disagree: 36%		
National response	(n=18,272)	16%	28%		20%	25%	11%
Key: Strongly agree	Agree	Ne	ither agree nor	disagree	Disagre	e S	trongly disagree

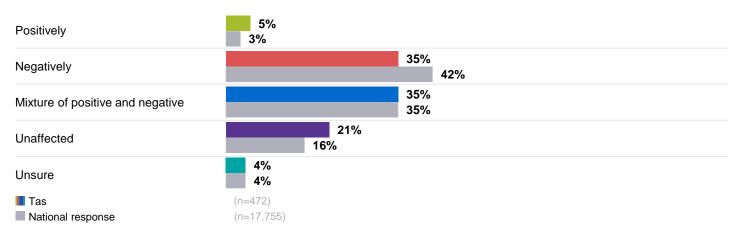
Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

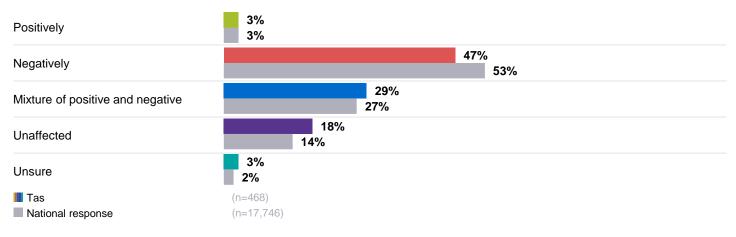
## **Impacts of COVID-19**

### COVID-19 HAS IMPACTED MY...

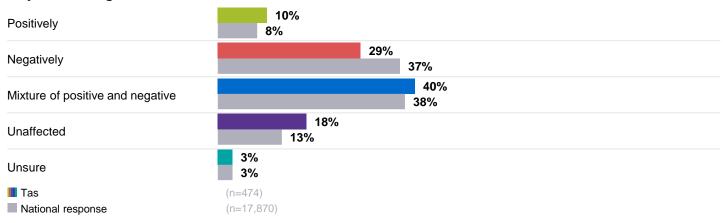
#### **Training opportunities**



#### **Routine teaching**



#### Ways of learning



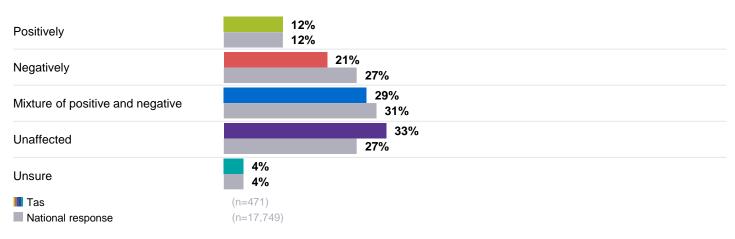
Base: Total sample

Q62. We would like to know if and how COVID-19 has impacted your medical training in 2022. COVID-19 has impacted my...

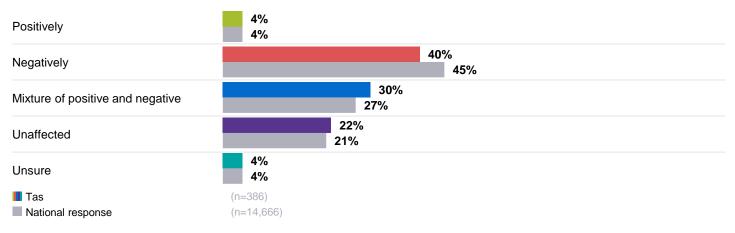
## **Impacts of COVID-19**

### COVID-19 HAS IMPACTED MY... (continued)

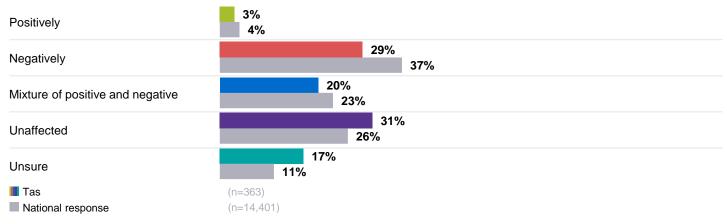
#### Access to learning resources



#### Exam(s) preparation



#### **Research opportunities**



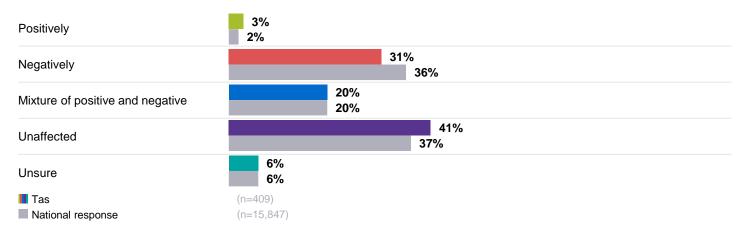
Base: Total sample

Q62. We would like to know if and how COVID-19 has impacted your medical training in 2022. COVID-19 has impacted my...

## Impacts of COVID-19

#### COVID-19 HAS IMPACTED MY... (continued)

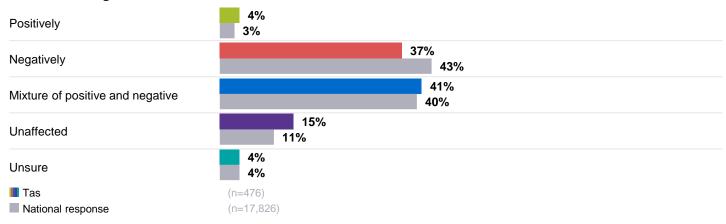
## Progression (e.g. delayed entry, completion of training)



#### Workload

Positively	3% 4%
Negatively	53% 57%
Mixture of positive and negative	30% 28%
Unaffected	10% 9%
Unsure	5% 3%
<ul><li>Tas</li><li>National response</li></ul>	(n=473) (n=17,880)

#### Medical training overall



Base: Total sample

Q62. We would like to know if and how COVID-19 has impacted your medical training in 2022. COVID-19 has impacted my...

Visit <u>Medical TrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard



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